



Reading-Language Arts

Grade 3rd

4th Nine Weeks



This academic overview can be used to monitor and support your child's at-home learning progress

Unit 7: Research and Reporting

Student Learning Targets

- I can use print and digital resources to determine the meaning of unknown words.
- I can synthesize information to create new understanding
- I can use text evidence to support an appropriate response
- I can retell and paraphrase texts in ways that maintain meaning and logical order
- I can interact with sources in meaningful ways such as note taking, annotating, freewriting, or illustrating
- I can compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Questions to Check for Unit Understanding

- How can I select important information from a text without copying it?
- Which text features help me find the information I need more efficiently?
- How can paraphrasing help when developing a report?
- How can I best develop a clear central idea that supports the details of my report?

Key Academic Vocabulary

- Summarize: A brief statement of the main points of the text
- Main idea: The most important idea of a text or portion of text
- Plagiarize: Copy from someone and pass it off as one's own.
- Synthesize: Combine important information from a variety of texts and write in your own words.

Unit 8: Diving Deeper into Reading and Writing

Student Learning Targets

- I can generate questions about text before, during, and after reading to deepen understanding and gain information
- I can make inferences and use evidence to support understanding
- I can evaluate details read to determine key ideas
- I can explain the author's use of print and graphic features to achieve specific purposes.
- I can continue practices of independent reading and writing to strengthen my literacy skills.

Questions to Check for Unit Understanding

- How does a reader determine which information is important?
- How does inferring help me develop new understanding?
- How do graphic features help me understand what I'm reading?
- How can paraphrasing help a reader synthesize information?
- What influences a writer's choices regarding content, language, and style?

Key Academic Vocabulary

- Inference: The act or process of reaching a conclusion about something from known facts or evidence
- Annotate: Adding notes to a text for summarizing and connecting ideas
- Central idea: The message the author is trying to get across to the reader
- Author's purpose: An author's reason for, or intent, in writing a text